

The First Time I Felt the Wind

SSAATBBB

Daijana Wallace (b. 1994)

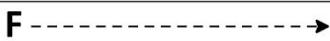
The First Time I Felt the Wind (2020) | Daijana Wallace | Duration: ≈ 5:30 - 6:00

The First Time I Felt the Wind details the excitement and amazement I felt coming to Michigan State University and starting my first semester as a graduate student. Being on campus I was struck by the amount of trees--something my allergies and I are still getting used to since moving from Kansas. Yes it does get (quite) windy in Kansas, however, the wind dancing on my skin feels quite different when the wind first passes through the leaves on the trees that are (now) all around me.

KEY



inhale and exhale with a vowel shape of “u” (as in blue); fluctuate airflow and rest as frequently/infrequently as you wish; duration of this gesture should be long (as long as it takes to say “supercalifragilisticexpialidocious” very slowly)



inhale and exhale, “hissing” on the consonant “f”; fluctuate airflow and rest as frequently/infrequently as you wish; duration of this gesture should be long (as described above)



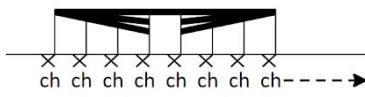
rub hands in a smooth manner; vary rhythm to imitate leaves rustling in the wind; rest as frequently/infrequently as you wish; the duration of this gesture should vary from short (as long as it takes to say “Go green, go white!”) to long (as described above)



inhale and exhale, cupping both hands over the mouth; fluctuate airflow and rest as frequently/infrequently as you wish; duration of this gesture should be long (as described above)



inhale and exhale a very faint or barely audible whistle; fluctuate airflow and pitch, and rest as frequently/infrequently as you wish; duration of this gesture should be moderate (as long as it takes to say “I’m going to the coffee shop”) or longer



inhale and exhale, whispering “cha cha” in varying rhythm to imitate the leaves rustling in the wind; fluctuate airflow and rest as frequently/infrequently as you wish; the duration of the gesture should vary from short (as described above) to long (as described above)



Boxed events containing pitches appear in the score at rehearsal **B** (mm. 23). For these events, imitate the sound of tolling bells and choose from the pitches provided. Vary consonance/vowel combinations and rhythm as you wish.

These events should increase in rhythmic activity as the tempo accelerates and decrease in rhythmic activity as the tempo slows down. Events don’t need to line up between the voices or the down beats; rest as frequently/infrequently as you wish.

The First Time I Felt the Wind

Daijana Wallace

Musical score for "The First Time I Felt the Wind" by Daijana Wallace. The score consists of eight staves, each with a vocal range indicated by a bracket. The vocal parts are:

- Soprano (S.)
- Alto (A.)
- Tenor (T.)
- Bass (B.)
- Baritone 1 (B.)
- Baritone 2 (B.)

The score features the following elements:

- Dynamic markings:** *pp* (pianissimo) is used throughout the score.
- Performance instructions:**
 - Soprano 1: **F** (forte)
 - Alto 1: **pp** (pianissimo)
 - Alto 2: **pp** (pianissimo)
 - Bass: **U** (underline)
 - Tenor: **pp** (pianissimo)
 - Baritone 1: **ch** (chuck)
 - Baritone 2: **C** (Clef)
 - Baritone 2: **pp** (pianissimo)
 - Baritone 2: **spiral symbol**
 - Baritone 2: **pp** (pianissimo)
- Rhythmic patterns:** Vertical dashes of varying lengths and double vertical bar lines indicate specific rhythms for each part.
- Measure times:** Measure times are indicated above the staves, showing 10", 10", 5", 10", and 10" respectively.
- Tempo:** The tempo is marked as 100 BPM at the bottom of the page.

2

A $\text{d} = 45$

S. $\frac{2}{2}$ *p* F

S. $\frac{2}{2}$ *p* G

A. $\frac{2}{2}$ *p* D

A. $\frac{2}{2}$ *p* U

T. $\frac{2}{2}$ *p* ch ch ch ch ch ch ch ch

B. $\frac{2}{2}$ *p* C

B. $\frac{2}{2}$ *p* G

B. $\frac{2}{2}$ *pp* like tolling bells

B. $\frac{2}{2}$ din - - - - - - - - - -

din

The score consists of six staves, each with a clef, key signature, and time signature of $\frac{2}{2}$. The first five staves represent voices: Soprano (S.), Alto (A.), Tenor (T.), Alto (A.), and Tenor (T.). The dynamics and markings for these voices are as follows:

- Soprano (S.): $\frac{2}{2}$, dynamic *p*, note F.
- Alto (A.): $\frac{2}{2}$, dynamic *p*, note G.
- Tenor (T.): $\frac{2}{2}$, dynamic *p*, note D.
- Alto (A.): $\frac{2}{2}$, dynamic *p*, note U.
- Tenor (T.): $\frac{2}{2}$, dynamic *p*, note ch (chord), with a series of eighth-note pairs underlined by a bracket.
- Bass (B.): $\frac{2}{2}$, dynamic *p*, note C.
- Bass (B.): $\frac{2}{2}$, dynamic *p*, note G.
- Bass (B.): $\frac{2}{2}$, dynamic *pp*, instruction "like tolling bells", note G, with a fermata.

Below the bass staff, there are two labels: "din" under the first measure and "din" under the third measure, likely indicating performance instructions.

11

S. F -----> *mp* F ----->

S. ⚡ -----> *mp* ⚡ ----->

A. ⚡ -----> *mp* ⚡ ----->

A. U -----> *mp* U ----->

T. ch ch ch ch ch ch ch ch -----> *mp* ch ch ch ch ch ch ch -----> |

B. ⚡ -----> *mp* ⚡ ----->

B. ⚡ -----> *mp* ⚡ ----->

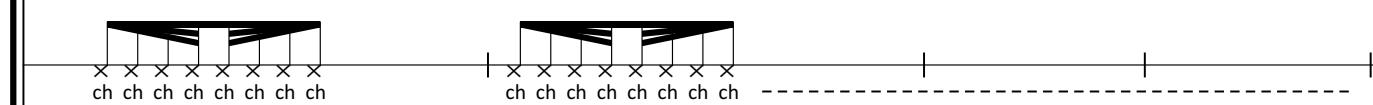
B. din dan - - - - (PP) din dan - - - -

accel.

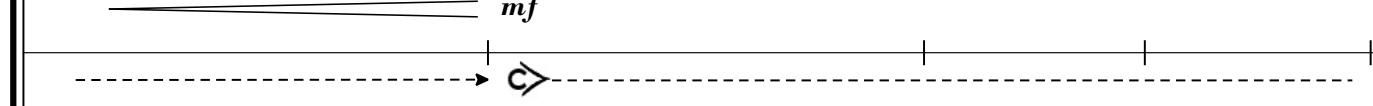
S. 16 

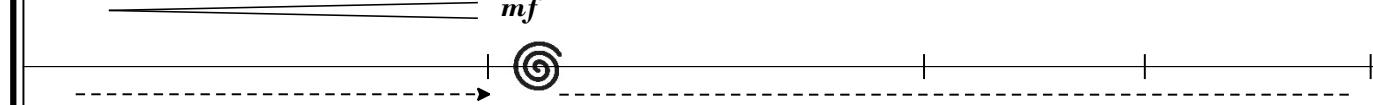
S. 

A. 

A. 

T. 

B. 

B. 

B. 

B ♦ = 56

5

20

S. *f* F

S. *f* ♫

A. *f* ch ch ch ch ch ch ch ch

A. *p*

T. *p* din dan don din__

B. *f* ♪

B. *f* ♪

B. *p* din dan__ don

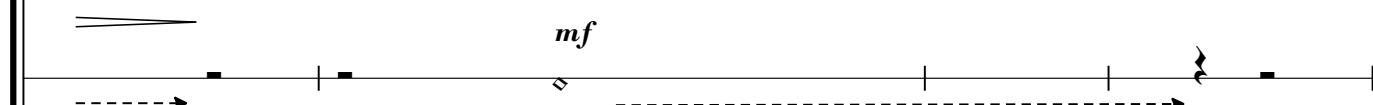
This musical score page contains six staves, each representing a different voice part. The top two staves are soprano (S.) parts, the middle two are alto (A.) parts, and the bottom two are bass (B.) parts. The score is set in common time, indicated by a '20' at the beginning of the first staff. The tempo is marked as ♦ = 56. The dynamics and performance instructions are as follows:

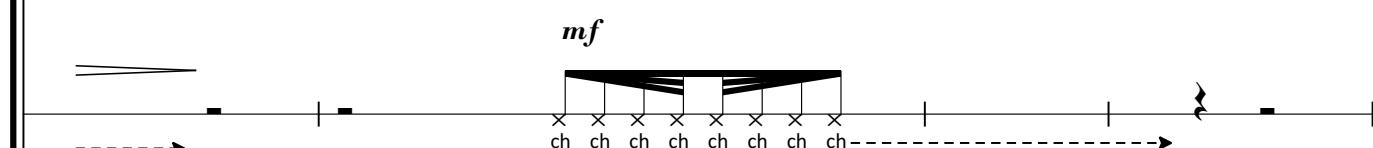
- Soprano (S.):** The first staff starts with a dynamic *f*, followed by a note labeled 'F'. The second staff starts with a dynamic *f*, followed by a note labeled '♪'.
- Alto (A.):** The first staff starts with a dynamic *f*, followed by a series of eighth-note strokes labeled 'ch' repeated eight times. The second staff starts with a dynamic *p*, followed by a measure containing a bass clef, a dotted half note, and a measure of eighth-note strokes.
- Tenor (T.):** The staff starts with a bass clef and an 8th note, followed by the vocalization 'din dan don din__'.
- Bass (B.):** The first staff starts with a dynamic *f*, followed by a note labeled '♪'. The second staff starts with a dynamic *f*, followed by a note labeled '♪'.
- Bass (B.):** The staff starts with a bass clef and an 8th note, followed by the vocalization 'din dan__ don'.

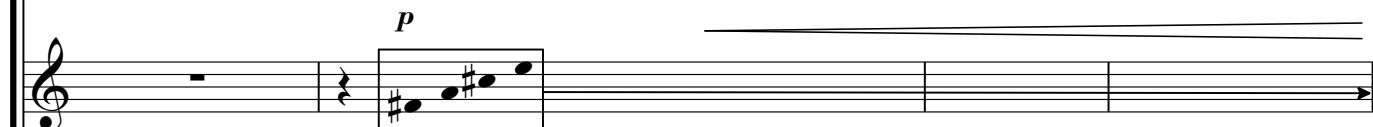
The bass staff also includes lyrics below the notes: 'din dan don din__' and 'din dan__ don'.

25

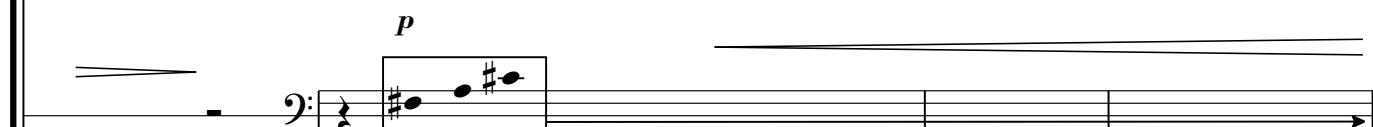
S. 

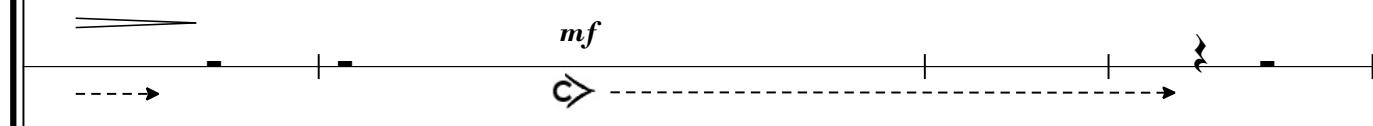
S. 

A. 

A. 

T. 

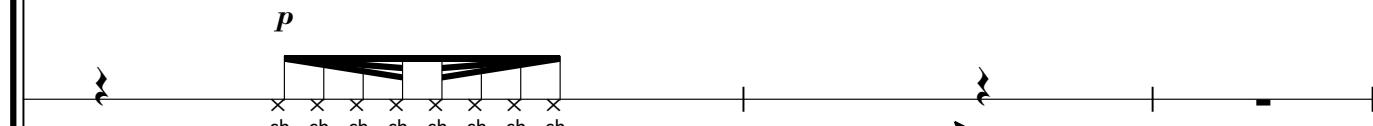
B. 

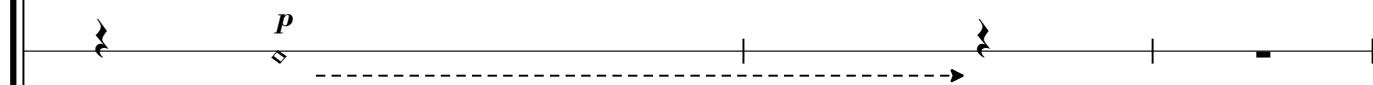
B. 

B. 

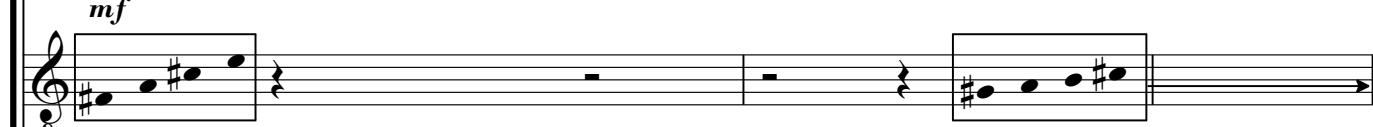
29

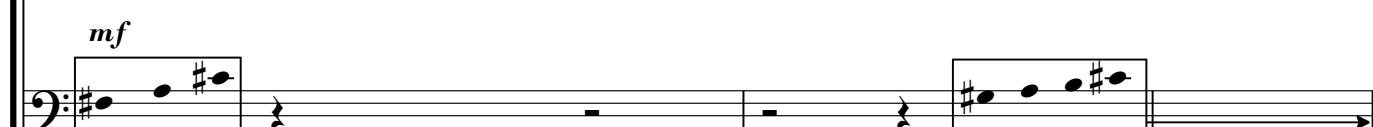
S. 

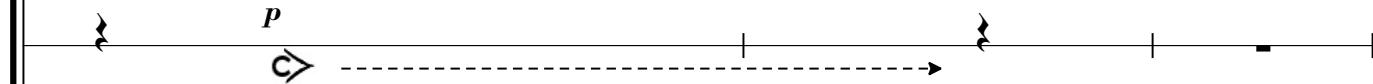
S. 

A. 

A. 

T. 

B. 

B. 

B. 

accel.

32

p

S.

mf

A.

A.

T.

B.

B.

p

C

♩ = 60

9

35

S. *mf*

S. *p* *mf*

A. (♩) *mf*

A. *p* *mf*

T. *p* *mf*

B. *p* *mf*

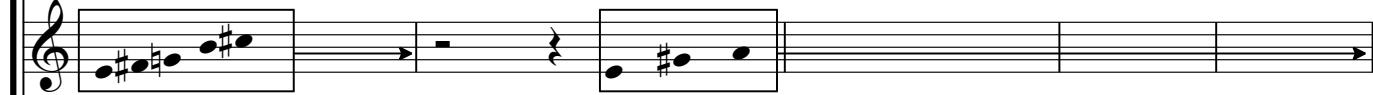
B. (♩) *mf*

B. *p* *mf*

The musical score consists of six staves, each representing a different voice or instrument. The voices are: Soprano (S.), Alto (A.), Alto (A.), Tenor (T.), Bass (B.), and Bass (B.). The score is divided into measures by vertical bar lines. Measure 35 starts with a rest followed by a measure where the soprano and alto voices play eighth-note patterns. Measure 36 begins with a dynamic *p* for the alto voices, followed by *mf*. Measure 37 begins with a dynamic *mf* for all voices. The tenor and bass voices play sustained notes throughout these measures. In measure 37, the bass voices play a rhythmic pattern of eighth notes followed by sixteenth-note grace notes, indicated by the marking 'ch ch ch ch ch ch'. The bass voices also play sustained notes in measures 38 and 39. The tenor voice has a dynamic marking '(♩)' above it in measure 38. The bass voices play sustained notes in measure 40, indicated by the marking 'c>'.

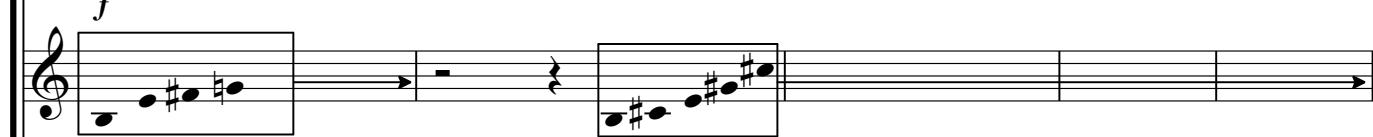
39 *f*

S. 

S. 

(.) (.)

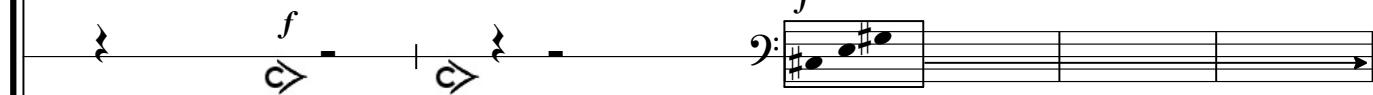
A. 

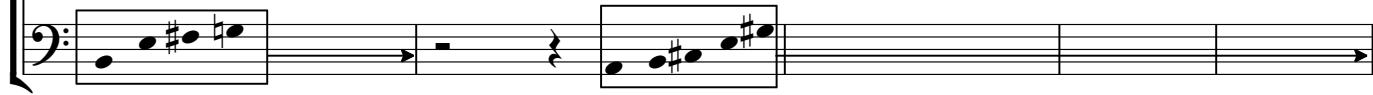
A. 

T. 

B. 

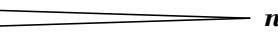
(.) (.)

B. 

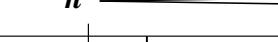
B. 

accel. 11

44

S. -  - 

S. -  - 

A. *ff* -  - 
A. -  - 

T. -  - 

B. -  - 

B. -  - 

B. -  - 

12

D ♩ = 70

52

S. - - - - - - - - - -

S. - - - - - - - - - -

pp

A. - - - - - - - - - -

p

hm_____

A. - - - - - - - - - -

mp

ooh_____

A. - - - - - - - - - -

n - - - - - - - - - - *p*

*mm*_____

mp

ooh_____ ah

T. - - - - - - - - - -

pp

hm_____

p

hm_____

B. - - - - - - - - - -

pp

hm_____

p

hm_____

B. - - - - - - - - - -

n - - - - - - - - - - *p*

*mm*_____

p

hm_____

B. - - - - - - - - - -

n - - - - - - - - - - *p*

*mm*_____

p

hm_____

$\text{♩} = \text{♪}$ (always)

13

Musical score for six vocal parts (Soprano, Alto, Alto, Tenor, Bass, Bass) on five staves. The tempo is 60 BPM. The score includes lyrics "mm", "hm", "ooh", "oh", "ah", and "oooh". Dynamic markings include p , mp , and mf . Measure numbers 1 through 10 are implied by the measure lines.

Soprano (S.): Treble clef. Dynamics: p , mp , mf . Lyrics: mm, hm, ooh, oh, ah, ooh.

Alto (A.): Treble clef. Dynamics: p , mp . Lyrics: ah, ooh, mm, ooh, oh, ooh, ah, ooh.

Alto (A.): Treble clef. Dynamics: p , mp . Lyrics: ooh, mm, ooh, oh, ooh, ah, ooh.

Tenor (T.): Treble clef. Dynamics: p , mp . Lyrics: hm, ooh, mm, ooh, oh, ooh, oh.

Bass (B.): Bass clef. Dynamics: p , mp . Lyrics: hm, ooh, mm, ooh, oh, ooh, oh.

Bass (B.): Bass clef. Dynamics: p , mp . Lyrics: hm, ooh, mm, ooh, oh, ooh, oh.

Bass (B.): Bass clef. Dynamics: p , mp . Lyrics: hm, ooh, mm, ooh, oh, ooh, oh.

molto rit.

66

S. *ah__ ooh_____* *ppp* *mf* *mm*

S. *ah__ ooh_____* *ppp* *f* *mm*

A. *ah__ ooh_____* *p* *f* *mm*

A. *ah__ ooh_____* *p* *f* *mm*

T. *oh_____* *p* *mf* *mm*

B. *oh_____* *ppp* *mf* *mm*

B. *oh_____* *ppp* *f* *mm*

B. *oh_____* *ppp* *mf* *mm*

Gently ♩ = 54

15

72

S. — oh —

S. — oh oooh oooh

A. — oh oooh ah oh ooh ah

A. — oh oooh oh

T. — oh — oh ah

B. — oh — ah

B. — oh — awh oh ah

B. — oh —

mp espressivo

sub. pp

pp

sub. pp

E*mp — mf molto espressivo*

S. 79

oh_____ awh_____ awh_____

S.

pp

ah ooh_____ awh_____ oh_____ *mf* ooh_____

A.

pp

ooh_____ awh_____ oh_____ *f* (<) add random, soft accents

A.

pp

ooh_____ oh_____ *f* (<) add random, soft accents

T.

8

ooh_____ awh_____ oh_____ ooh_____ awh_____ *mf molto espressivo*

B.

oooh_____ awh_____ oh_____ *f* (<) add random, soft accents

B.

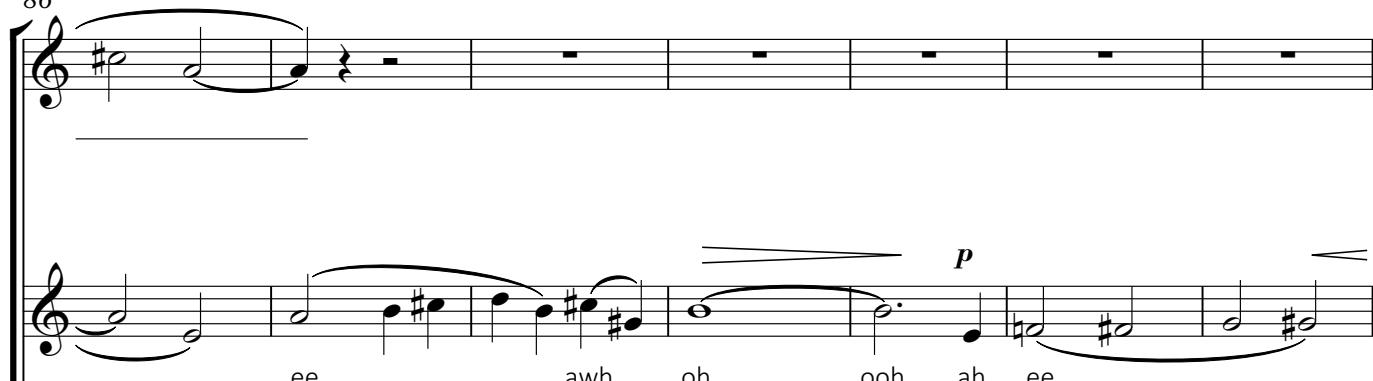
oooh_____ awh_____ oh_____ *mf* oooh_____

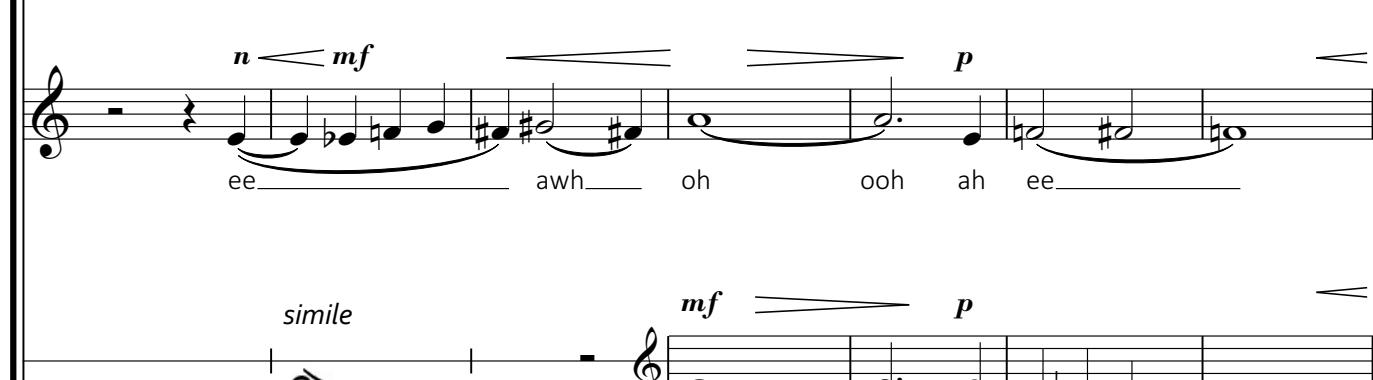
B.

mp — mf

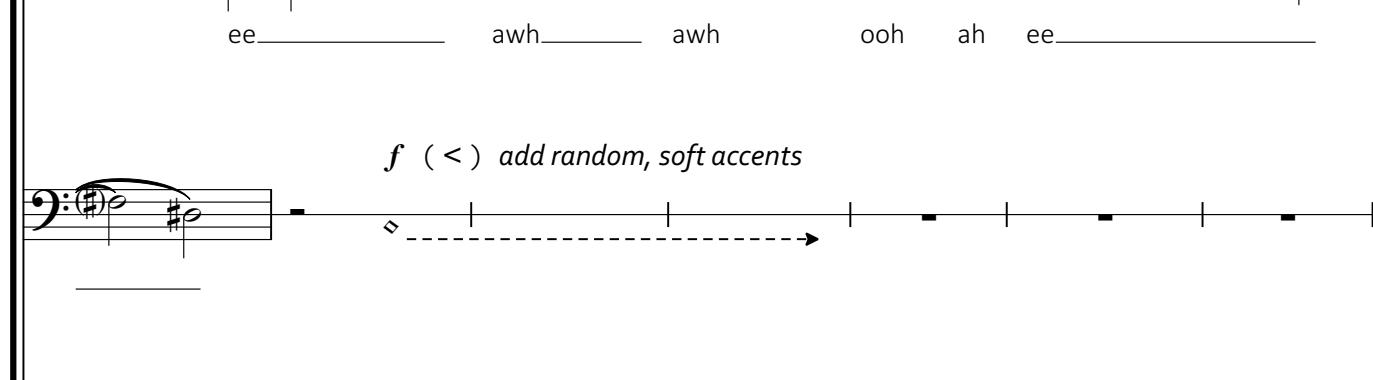
awh_____ oooh_____ *U*-----

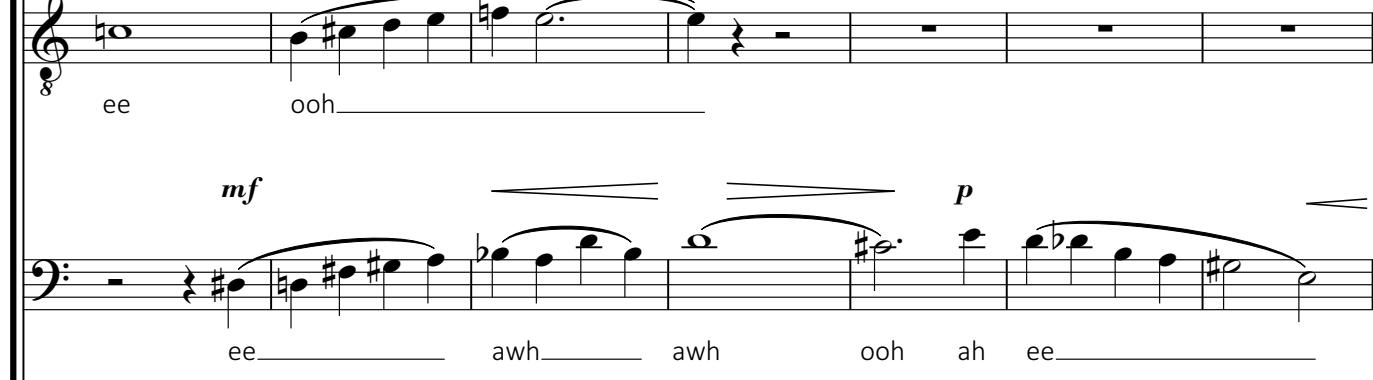
86

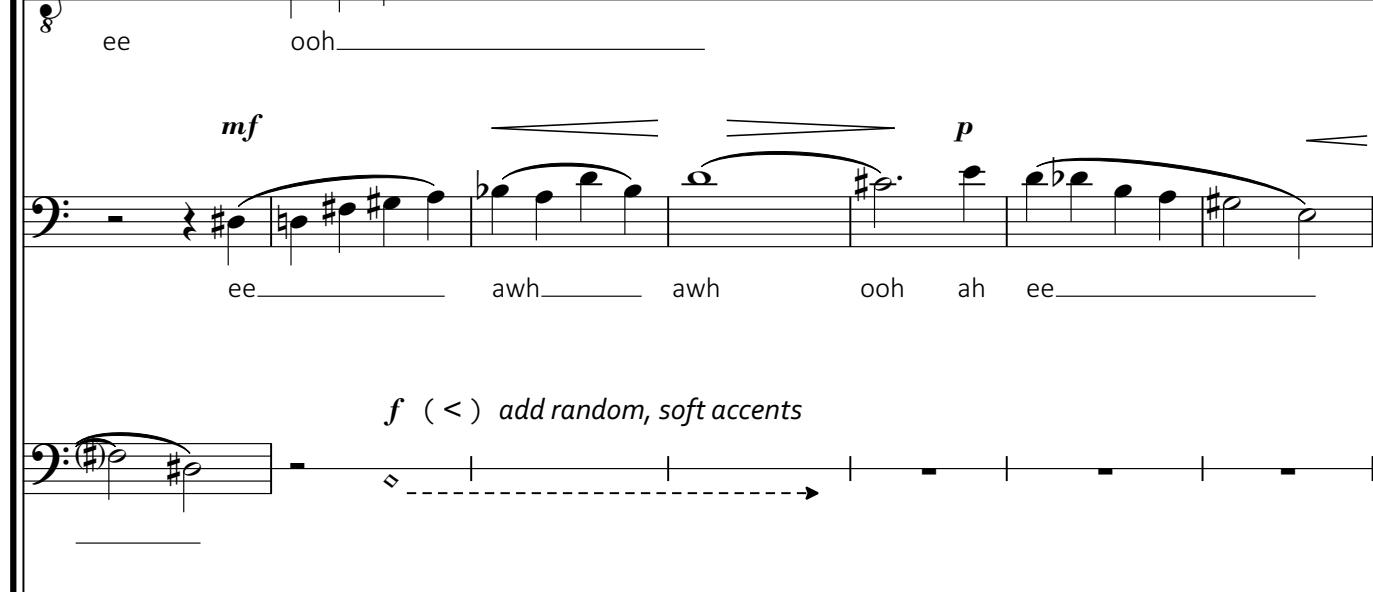
S. 

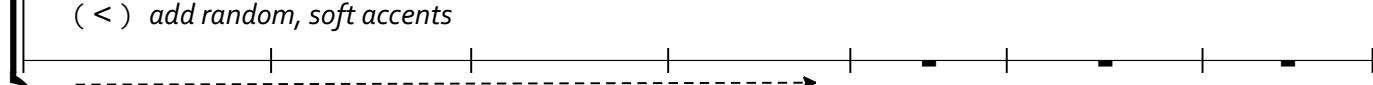
S. 

A. 

A. 

T. 

B. 

B. 

rall. . .

18

93

S. *mp cresc.* *f* ————— *ff* *rall.*

S. *f* ————— *ff*

A. *f* ————— *ff*

A. *f* ————— *ff*

T. *mp cresc.* *f* ————— *ff like tolling bells*

B. *f* ————— *ff like tolling bells*

B. *f* ————— *ff like tolling bells*

B. *f* ————— *ff like tolling bells*

oh ah ee ahw oh
oh ah ee din dan
oh ah ee din dan
oh ah ee dan din
oh ah ee dan din

Tranquil ♩ = 45

19

99

S. (Treble clef) ♩ *p* *pp* ooh

S. (Treble clef) ♩ *p* *pp* ooh

A. (Treble clef) ♩ *p* *pp* oh ooh ooh

A. (Treble clef) ♩ *p* *pp* oh ooh ooh ooh

T. (Treble clef) ♩ *p* *pp* din dan din don ooh ooh

B. (Bass clef) ♩ *p* *pp* din dan din don ooh

B. (Bass clef) ♩ *p* dan din dan don

B. (Bass clef) ♩ *p* *ppp* dan din dan don

105

S. *n*

S. *n*

A. *ppp*
mm

A. *ppp*
mm mm

T. *sub. pp ppp*
awh mm mm

B. *ppp*
mm mm mm

B. *PPP*
ch ch ch ch ch ch ch ch ch
n

B. *ppp*
mm